



## **CRITERION I – CURRICULUM ASPECTS**

### **1.3 Curriculum Enrichment**

#### **1.3.1 Curriculum Addressing Cross Cutting Issues**

##### **1.3.1.2 Courses Offered at Institutional Level**

##### **2. GENDER STUDIES**

#### **Objectives**

- ❖ To make girls aware of each others strengths and weakness.
- ❖ To develop sensitivity towards both genders in order to lead an ethically enriched life.
- ❖ To promote attitudinal change towards a gender balanced ambience and Women empowerment.

#### **Unit– I**

##### **Concepts of Gender :**

Sex–Gender–Biological Determinism–Patriarchy–Feminism–Gender Discrimination–Gender Division of labour–Gender Stereotyping–Gender Sensitivity–Gender Equity–Equality– Gender Mainstreaming–Empowerment.

#### **Unit– II**

##### **Women’s Studies vs Gender Studies:**

UGC’s Guidelines–VII to XI Plans–Gender Studies: Beijing Conference and CEDAW – Exclusiveness and Inclusiveness.

#### **Unit– III**

##### **Areas of Gender Discrimination :**

Family – Sex Ratio – Literacy – Health – Governance –Religion Work Vs Employment – Market – Media – Politics – Law – Domestic Violence – Sexual Harassment – State Policies and Planning.

#### **Unit– IV**

##### **Women Development and Gender Empowerment:**

Initiatives–International Women’s Decade–International Women’s Year–National Policy for Empowerment of Women – Women Empowerment Year 2001 – Mainstreaming Global Policies.





**Unit- V**

**Women's Movements and Safeguarding Mechanism :**

In India National /State Commission for Women(NCW) – All Women Police Station – Family Court – Domestic Violence Act –Prevention of Sexual Harassment at Work Place Supreme Court Guidelines – Maternity Benefit Act–PNDT Act–Hindu Succession Act 2005 –Eve Teasing Prevention Act–Self Help Groups– 73<sup>rd</sup>and 74<sup>th</sup>Amendment for PRIS.

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